

DOCUMENT CONTROL

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THE WARREN SCHOOL

Loxford Trust

ACCESSABILITY PLAN

	Area to develop	Action	Resources	Timescale success	Criteria for monitoring	Method
1	Further improve the accessibility to the curriculum for all SEND students.	Provide students with suitable learning resources to ensure personalised learning for SEND students	Headteacher ARP manager SENCO	Complete	SEND students fully accessing the curriculum and improved Academic achievement	Head teacher, ARP Manager, SENCO
2	Continually Improve staff awareness of disability issues of SEND students	To seek advice and guidance from various professionals. Consider needs of specific students while at school or off-site activities. To promote disability equality through: Inset Training, Tutor time and assemblies.	Barking and Dagenham LA, Disability Rights Commission and all staff	Ongoing	All teachers, LSA's and staff aware of various issues surrounding SEND students who have disabilities. Increased whole staff awareness of students with disabilities and their needs.	Head teacher, SLT, SENCO and all staff
3	Improve Exam Access Arrangements	To provide new scanning pens for students to improve their ability to access the learning all subject areas	SENCO £150 each	Ongoing	Students who have qualified for exam access arrangements are more able to access the curriculum and improve their progress and achievement.	Deputy Head teacher, SENCO
4	SEND students find socialising and formulating positive friendships difficult	Continued development of Sensory Garden and break and lunch time clubs	SENCO, LSAs	Ongoing	SEND students will improve their Social Skills and ability to work productively with others	Headteacher, Site Manager, SENCO and LSAs
5	Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties.	Planning and liaising with staff to review student selection for enrichment opportunities. Ensure risk assessments are reviewed accordingly.	School trip leaders and Trip coordinator Headteacher	Ongoing	School trips and residential visits are fully accessible for all students.	Headteacher, School Trips Leads and Co-ordinator, student voice
6	Improve training for staff so they feel more confident to provide improved care and attention to students who have various disabilities.	To share key information and advice from professionals and outreach training where necessary and available	Headteacher, Site Manager Office staff All staff	Ongoing	Improved and more highly trained staff in these areas. Higher levels of confidence and self-esteem for students who have specific disabilities.	Headteacher, Site Manager, School Nurse, Office Manager, SENCO
7	Develop teaching and learning strategies across the school so that staff are better equipped to provide personalised learning to meet the needs of students with SEN and disabilities	Audit staff's current skills, training and experience. Augment these through CPD training.	Assistant Headteacher-CPD lead, ARP manager, SENCO	Ongoing	Staff are secure in their diagnosis of learning difficulties and abilities to make SEND referrals. Able to develop and advise teaching strategies to enable SEND students have even greater access to the curriculum.	Assistant Headteacher-CPD lead, ARP Manager and SENCO