

DOCUMENT CONTROL	
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THE LOXFORD SCHOOL TRUST
ACCESSABILITY PLAN

	Current Problem	Action	People Resources	Timescale	Success Criteria	Monitoring Method
1	Further improve the accessibility to the curriculum for all SEND students.	Provide students with suitable learning resources to enable personalised learning for SEND students	Headteacher ICT Manager SENCO	Complete	SEND students fully accessing the curriculum and improved Academic achievement	Headteacher & SENCO
2	Continually Improve staff awareness of disability issues of SEND students	To seek advice and guidance from various professionals. Consider needs of specific students while at Loxford or off-site activities	Redbridge LA, Disability Rights Commission and all staff	On-Going	All teachers, LSA's and staff aware of various issues surrounding SEND students who have disabilities.	Headteacher, SLT, SENCO and all staff
		To Promote disability equality through: Inset Training, Tutor time and Assemblies	All Loxford Staff	On-Going	Increased whole school awareness of disability issues	SENCO and All staff

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3	Improve Exam Access Arrangements	To provide 5 scanning pens to students to improve their attainment in all subject areas	SENCO £150 each = £750	On-Going	Students who have qualified for Exam access arrangements are more able to access the curriculum and improve achievement	Deputy Headteacher, SENCO
4	SEND students find socialising and formulating friendships problematic	Games tables to be placed in courtyard area	Headteacher	Complete	SEND students will improve their Social Skills and working with others	Headteacher, Site Manager and SENCO
5	Ensure that all school trips and residential visits are fully accessible for students with learning, emotional and physical difficulties	Continuous planning Pre –trip or advanced visits Evolve form and Risk assessments	School trip leaders Educational Trips and visits Co-ordinator Headteacher	On-Going	School trips and residential visits are fully accessible for all students	Headteacher, School Trips and visits Co-ordinator, School trip leaders and student feedback
6	Improve training for staff so that schools are more able to provide improved care and attention to students who have various physical disabilities	To provide LSA's with manual handling training. Train or employ a member of staff to conduct toileting for students who have physical difficulties or disabilities	Headteacher Site Manager All SEND staff All other staff	On-Going	Improved Highly trained staff in these areas. Improved confidence and self-esteem for students who have specific disabilities	Headteacher, Site Manager, SENCO

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7	Improve range of skills and experience made available within school so that staff are better able to assess and provide for the needs of students who have learning difficulties and disabilities	Audit staff's current skills, training and experience. Augment these through training	Assistant Headteacher- CPD, SENCO	On-Going	Staff are secure in their diagnosis of learning difficulties and abilities and are able to develop and advice upon teaching strategies to enable SEND students have even greater access to the curriculum	Assistant Headteacher- CPD, SENCO